



**OCCUPATIONAL THERAPY SENSORY MOTOR HISTORY FORM**

Child's Name: \_\_\_\_\_

Birth Date: \_\_\_\_\_ Age: \_\_\_\_\_ Sex: \_\_\_\_\_

Is child adopted?  Foster child?  If yes, at what age? \_\_\_\_\_

Mother's Name: \_\_\_\_\_

Address: \_\_\_\_\_ Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Occupation: \_\_\_\_\_

Father's Name: \_\_\_\_\_

Address: \_\_\_\_\_ Phone: \_\_\_\_\_

Occupation: \_\_\_\_\_

Marital Status (Please check):  Married  Separated  Divorced  Widowed  Single

Parent completing this questionnaire:  Mother  Father

**FAMILY HISTORY**

Names of brother(s)/sister(s)	Age	Sex	Grade in School
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Do these brother(s)/sister(s) live with child?  Yes  No

With whom/who does the child spend most of his day? \_\_\_\_\_

Name of others closely involved with child:  
 How does your child choose to use his/her free time?

Does your child play appropriately with toys?  Yes  No  
If no, explain \_\_\_\_\_

### MEDICAL HISTORY

Pediatrician/Family Doctor \_\_\_\_\_  
Address \_\_\_\_\_ Phone \_\_\_\_\_

Pregnancy:  Full Term  Premature

Mother's general health during pregnancy:  Good  Fair  Poor

Problems encountered during pregnancy (illnesses, injuries, stress, bleeding, fainting spells, anemia, etc.):  
\_\_\_\_\_  
\_\_\_\_\_

Labor: Length of total labor: \_\_\_\_\_ Difficult labor?  Yes  No

Problems encountered during labor: \_\_\_\_\_

Delivery: \_\_\_\_\_

Complications:  Induced Birth  Breech Presentation

Length of hospitalization: \_\_\_\_\_

Birth: Child's birth weight \_\_\_\_\_ lbs. \_\_\_\_\_ oz.

Complications:  Jaundice  Cyanosis  Congenital defects

Was there a need for:  Oxygen  Transfusions  Tube Feedings

If so, please explain \_\_\_\_\_

Were there any feeding difficulties?  Yes  No

Explain \_\_\_\_\_

Are there feeding problems now?  Yes  No

Explain \_\_\_\_\_

Child's general health at present:  Good  Fair  Poor

Any present medications?  Yes  No

If yes, type for \_\_\_\_\_

Any physical handicaps?  Yes  No

If yes, describe: \_\_\_\_\_

Any allergies:  Yes  No

If yes, type \_\_\_\_\_

Any ear infections?  Yes  No

If yes, frequency \_\_\_\_\_

Tubes?  Yes  No

When \_\_\_\_\_

Has your child ever been diagnosed as having any medical or psychological/educational conditions?

\_\_\_\_\_ If yes, please explain \_\_\_\_\_

Who made the diagnosis and when? \_\_\_\_\_

Describe any precautions regarding your child's care \_\_\_\_\_

#### DEVELOPMENTAL HISTORY

Please check if your child has ever had any of the following issues. If checked, please note dates and describe below:

Colic	Strep throat	Food intolerances	Allergies
Seizures	Reflux	Operations	Skin sensitivity
Bronchitis	Asthma	Vision problems	Eczema
High fevers	Measles	Pneumonia	Unconsciousness
Black outs	Vomiting	Physical injuries	Diabetes
Staring spells	Hearing problems	Sinus infections	Lead poisoning
Motion sickness	Ear infections	Lung difficulty	

Check which of the following describes your child **as an infant**:

Fussy  Irritable  Good  Non-demanding  Quiet  Passive  Active

Liked being held  Resisted being held  Floppy when held

Tense muscles when being held  Good sleep patterns  Irregular sleep patterns

Over-active, never still unless sleeping

Comments: \_\_\_\_\_

Check which describes child **at present**:

- Usually happy  Mostly quiet  Overly active  Tires easily  Talks constantly  
 Too impulsive  Restless  Stubborn  Resistant to changes  Over reacts  
 Clumsy  Wets bed  Fights frequently  Exhibits frequent temper tantrums  
 Has difficulty separating from primary caretakers  Has nervous habits or tics  
 Falls often  Poor attention span  Easily frustrated  Cries often  
 Cries infrequently  Rocks self frequently  Has difficulty learning new task

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Give approximate ages at which child did the following **routinely**:

Held up head (while on stomach) \_\_\_\_\_  
Belly crawled \_\_\_\_\_  
Crawled on hands and knees \_\_\_\_\_  
Sat alone \_\_\_\_\_  
Pulled to standing \_\_\_\_\_  
Stood alone \_\_\_\_\_  
Walked \_\_\_\_\_

General impression of child's motor development:

Gross Motor:  Slow  Normal  Advanced

Fine Motor:  Slow  Normal  Advanced

Poor Handwriting:  Yes  No

Self-Care:

Bottle fed:  Yes  No Type of Formula \_\_\_\_\_

Nursed:  Yes  No If yes, explain \_\_\_\_\_

Currently eats:  Breast Milk  Formula  Baby Food  Junior Foods

Mashed Table Foods  Table Foods

Objects to certain foods (texture, taste, etc.) \_\_\_\_\_

Describe degree to which child routinely performs the following:

Feeds self:  All  Most  Some  Rare

If feeds self, uses:  Bottle  Fingers  Spoon  Fork

Bathes self:  All  Most  Some  None

Undresses self:  All  Most  Some  None

Dresses self:  All  Most  Some  None

Does your child:

Use a spoon correctly  Use a fork correctly  Use a knife correctly

Can your child

Fasten buttons  snaps  zipper  belt  tie shoes

Can your child

Jump with 2 feet  stand on 1 foot  gallop  pump a swing  ride a tricycle

Ride a bike  walk up stairs alternating feet  walk downstairs alternating feet

Catch a ball  kick a ball  throw a ball overhand

Is child toilet trained?  Yes  No

If yes, at what age? \_\_\_\_\_

Has child achieved skills and then lost them?  Yes  No

If so, what and when \_\_\_\_\_

## SENSORY HISTORY

Vestibular (movement and gravity information). Check which of the following apply to your child:

- Rocks while sitting  Jumps a lot  Likes being tossed in the air  Good balance
- Fearful of heights  Fearful of movement  Likes Merry-Go-Rounds
- Spin & Whirl more than other children  Gets car sick
- Enjoys being rocked:  Now  As an infant
- Prefers quiet play as opposed to more active play
- No fear of movement or falling

Comments: \_\_\_\_\_

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Tactile (touch information): Check which of the following apply to your child:

- Avoids "messy" things (mud, finger paint, etc.)  Dislikes having face washed or wiped
- Irritated by cloth of certain textures  Objects to being touched
- Dislikes unexpected touch  Avoids using hands for extended periods
- Bangs head on purpose (now or in the past)  Pinch, bite, or otherwise hurt him or herself
- Examines objects by putting them into mouth  Tends to feel pain less than others
- Isolates him or herself from other children  Strong likes or dislikes toward food textures

- Excessively ticklish  Dislikes hair washing  Dislikes nail cutting  
 Wants to handle everything  Seeks lots of touch

Comments: \_\_\_\_\_

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Proprioceptive (muscle and joint information): Check which of the following apply:

- Hold his hands in strange positions  Hold body in strange positions  
 Good coordination with small things (i.e., pencil, buttons)  
 Walks on toes (or did when younger)  
 Went from sitting to standing with little or no crawling  
 Crept on tummy rather than hands or knees  
 Leaps from one position to the next, unable to move slowly from one to another

Auditory: Check which of the following apply to your child:

- Responds negatively to unexpected or loud noise  
 Has difficulty paying attention when there are other noises nearby  
 Misses hearing some sounds  
 Seems confused as to the direction of sounds  
 Seems to enjoy strange noises and/or make loud noises  
 Appears to be hard of hearing  Enjoys music  
 Has a diagnosed hearing loss  Wears a hearing aid

Comments: \_\_\_\_\_

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Visual: Check which of the following apply to your child:

- Reversals in copying  Happier in the dark  Looks very closely and carefully at pictures or object  
 Has difficulty discriminating shapes or colors  Resists having eyes covered  
 Becomes very excited when there is a variety of visual objects  
 Squints often  Has difficulty visually focusing on things far away  
 Has difficulty focusing on things close  Wears glasses  
 Has difficulty maintaining eye contact with another person  
 Difficulty following an object across the room

- Difficulty following an object tossed toward him/her
- Sometimes shakes head in awkward manner
- Shifts head to one side in order to look at an object

Comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Gustatory-Olfactory (taste and smell information) Check which of the following apply to your child:

- Acts as though all food tastes the same  Chew on non-food objects
- Has unusual cravings for certain foods  Dislikes food of certain textures
- Explores by smelling  Discriminates odors  Reacts negatively to smell
- Ignores unpleasant odors

Comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**SCHOOL INFORMATION**

School: \_\_\_\_\_ Grade: \_\_\_\_\_

School Days:  Part day \_\_\_\_\_ a.m. to \_\_\_\_\_ p.m .  All day

Has child been in a special classroom and/or attended any remedial classes?  Yes  No  
 If yes, describe what type, where, when? \_\_\_\_\_

Have you or the teacher observed that your child is (check all that apply):

- Noticeably distracted in class?
- Functions better in a one-to-one relationship than in classroom situations?
- Has to be reminded how to hold his pencil/paper when writing?
- Need to prop his head in her/his hand while reading or writing at the desk?
- Shows a hand preference? (which) \_\_\_\_\_

Which hand does he/she prefer for feeding? \_\_\_\_\_ Crayon or pencil \_\_\_\_\_  
 Throwing \_\_\_\_\_ Pointing \_\_\_\_\_ Cutting \_\_\_\_\_

If he/she prefers the left hand are there other left handers in the family? \_\_\_\_\_

- Confused in right-left discrimination tasks? (describe) \_\_\_\_\_
- A poor speller? \_\_\_\_\_  Good at making friends easily? \_\_\_\_\_

Tending to prefer to play with younger children? \_\_\_\_\_

Tending to prefer the company of adults? \_\_\_\_\_

What academic skills are the hardest? \_\_\_\_\_  
\_\_\_\_\_